

Heildstæður stuðningur við jákvæða hegðun í
Laugarnesskóla

POSITIVE BEHAVIOR SUPPORT (PBS)



LAUGARNESSKÓLI



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Traditional compulsory school

Grades 1.- 6.

Value our history

Morning assembly

Katlagil, nature resort

Art gallery

Props and costumes

Nature collection



SCHOOL OF DIVERSITY

540 students

72 students from 34 nationalities

Þjóðerni	Þjóðerni	Þjóðerni	Þjóðerni
Afganistan	England	Marokkó	Sviss
Afrika	Filippseyjar	Mexícó	Thailand
Albanía	Georgía	Panama	USA
Alsír/Marokkó	Grikkland	Pólland	Usbekistan
Austurríki	Holland	Rússland	Vietnam
Ástralía	Ítalía	Serbía	Zanzibar
Bosnía Herze.	Kína	Spánn	Þýskaland
Columbía	Kúba	Svartfjallaland	
Danmörk	Lettland		
Rúmenía			

30 teams around individual students

THE SCHOOL'S VALUES

Joy

Study

Cooperation

Caring

Wish



MAKING A DIFFERENCE

“If children don’t learn the way we teach, perhaps we should teach the way they learn.”





CRITERIA FOR GOOD PRACTICES

Teachers agreement for good practice

Teachers aspirations for students

Students criteria for

Good classroom

Good lesson

Good teacher

Good student

STUDENTS RIGHT

All students have the right to study at the school in peace and security



RIGHTS RESPECTING SCHOOL



Working with United Nation convention on the rights of the child. Three schools, after school care and leisure activities for the older kids

SUPPORT POSITIVE BEHAVIOR

PBS behavior support system is for students

PBS establish positive discipline, thereby contributing to a good education, increased happiness and satisfaction among both students and staff

It uses a simple and systematic methods that increase the likelihood of desired behavior

Positive behavior traced but not unwanted behavior

ÁKVEÐNIR NEMENDUR

Nemendur í mikilli áhættu

Einstaklingsmiðaðar
aðgerðir

3 - 5%

- ▶ Samstarf við foreldra, þeim t.d. vísað í PMT
- ▶ Einstaklingsnámskrá varðandi hegðun
- ▶ Samstarf við aðrar stofnanir
- ▶ Mikil kennsla í félagsfærni

AFMARKAÐUR HÓPUR

Nemendur í áhættu

Bekkjarstjórnun og áætlanir
fyrir litla hópa

7 - 10%

- ▶ Komið á föstum tengslum nemenda við einhvern fullorðinn sem hefur eftirlit með þeim
- ▶ Aukinn stuðningur í námi
- ▶ Kennsla í félagsfærni

ALMENNT

Allir nemendur

Stuðningur á öllum
stöðum skólans

85 - 90%

- ▶ Virk notkun félagslegrar hvatningar, sem og umbunar- og táknkerfa
- ▶ Nemendum sett mörk á einfaldan og sanngjarnan hátt
- ▶ Virkt eftirlit með nemendum
- ▶ Nemendum kenndar reglur skólans á beinan hátt
- ▶ Kennsla í félagsfærni
- ▶ Jákvætt inngrip

RULES

Teach rules

Show the rules- show both how not to do and how to do.

Exercise rules. - Let them practice in different situations and because it sits in the memory

Grab the good and praise. Praise has to be exact - a key issue



CORRIDORS AND STAIRS

Walk on the right side

Use indoor voice

Hang up coats and arrange shoes

Keep hands and feet with us

Let all rubbish in bins

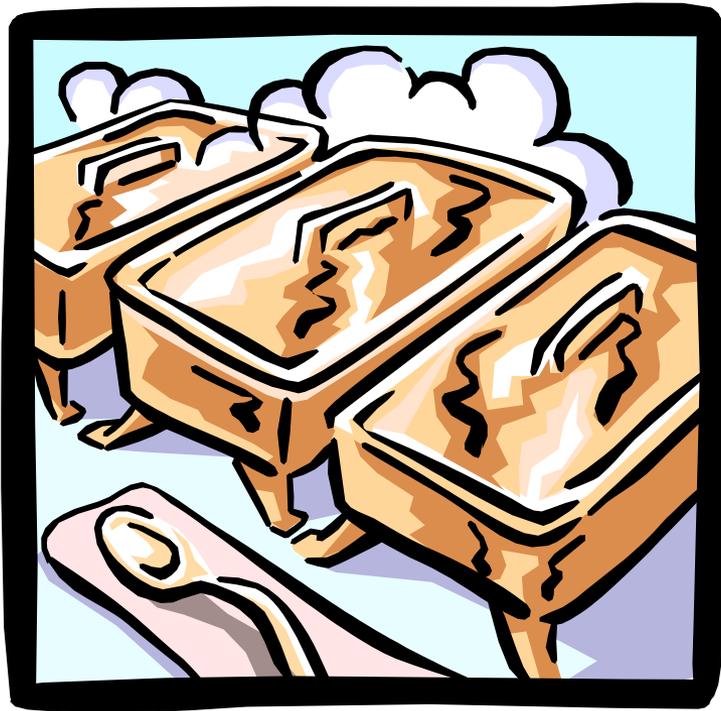
Keep the bags and balls

Arrange bags neatly in corridors

MÆTUM MEÐ VIÐEIGANDI
I PRÓTTAFÖT



FÖRUM Í RÖÐ VIÐ AFGREIÐSLUBORÐIÐ



SÝNUM HJÁLPSEMI OG TILLITSEMI



POSITIVE BEHAVIOR

Recognize and praise what is done well rather than to punish

Research shows that punishment as such is commonly used as a disciplinary control, does not reduce the undesired behavior or teach desired behavior - the best results are achieved, however, if the desired behavior is systematically explained, taught and reinforced.

Every employee is an important part of maintaining good behavior



RULE OF THUMB

For each year of difficult behavior, requires at least a month in a comprehensive response prevention to see significant changes in behavior

You need five praises for one negative remark



Lífsgleði Nám Samvinna

Kærleikur Ósk

Gerandi á sjálfur frumkvæði að eineltinu og tekur þátt



Meðhlaupari / handlangari er virkur þátttakandi en hefur ekki frumkvæði



Stuðningsaðili/óvirkur gerandi - styður eineltið en er ekki virkur þátttakandi



Óvirkur stuðningsaðili / hugsanlegur gerandi – er samþykkur eineltinu en styður það ekki sýnilega



Polandi

Verndari – er á móti eineltinu og hjálpar eða reynir að hjálpa þolanda



Hugsanlegur verndari - Er á móti eineltinu og finnst hún/ hann ætti að hjálpa en gerir það ekki



Hlutlaus áhorfandi – sér hvað gerist en skiptir sér ekki af



ÞEGAR EINHVER GERIR EITTHVAÐ SEM ÞÉR LÍKAR EKKI

SEGÐU HÆTTU



GAKKTU BURT



SEGÐU FRÁ



FYRIRMYNDARNEMANDI Í LAUGARNESSKÓLA:

-  Fer eftir skólareglum og fyrirmælum
-  Leggur ekki í einelti
-  Er vinnusamur
-  Hefur vinnufrið
-  Er hjálpsamur
-  Sýnir virðingu
-  Er tillitsamur
-  Er jákvæður
-  Hlustar á kennarann
-  Réttir upp hönd þegar hann vill tala eða fá aðstoð

HOW CAN PARENTS WORK WITH PBS?

Positive communication, motivation and boundaries enhancing the skills and well-being of children and strengthen their self-confidence.

It is necessary to let parents know how their child progress at to school and be clear about the expectations the school has. Good cooperation between school and home is very important to give the children the support they need to make the best schooling. When parents collaborate with the school it is easier to solve problems as they come up

TOGETHER

Leiðarljósið okkar

Samstarf um barn

